

## Equality Impact Assessment Template – Stage One

<b>Name of item being assessed:</b>	Accessibility Strategy
<b>Version and release date of item (if applicable):</b>	
<b>Owner of item being assessed:</b>	Jane Seymour
<b>Name of assessor:</b>	Jane Seymour
<b>Date of assessment:</b>	26.5.2011

**1 What are the main aims of the item?**

To request the approval of the draft Accessibility Strategy. The purpose of the strategy is to improve the accessibility of West Berkshire schools (their curriculum, information and physical environment) for children with special educational needs and disabilities.

**2 Note which groups may be affected by the item, consider how they may be affected and what sources of information have been used to determine this.**

(Please demonstrate consideration of all strands – Age, Disability, Gender, Race, Religion or Belief and Sexual Orientation.)

<b>Group Affected</b>	<b>What might be the effect?</b>	<b>Information to support this.</b>
Disability	Improved access to the curriculum and out of school activities. Provision of more accessible information. Benefit of better more accessible school sites and buildings.	Contained in the Accessibility Strategy
Age	No impact	
Gender	No impact	
Race	No impact	
Religion or belief	No impact	
Sexual orientation	No impact	

**Further Comments relating to the item:**

This item promotes the Council's equalities objectives by helping schools to improve their provision for children with SEN and disabilities and by supporting schools to ensure that

discrimination against children with disabilities does not occur.

**3 Result (please tick)**

	<b>High Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment.
	<b>Medium Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment
	<b>Low Relevance</b> This needs to undergo a Stage 2 Equality Impact Assessment
√	<b>No Relevance</b> This does not need to undergo a Stage 2 Equality Impact Assessment

For items requiring a Stage 2 equality impact assessment, begin the planning of this now, referring to the equality impact assessment guidance and Stage 2 template.

**4 Identify next steps as appropriate:**

<b>Stage Two required</b>	
<b>Owner of Stage Two assessment:</b>	
<b>Timescale for Stage Two assessment:</b>	
<b>Stage Two not required:</b>	√

**Signed: Jane Seymour**

**Date: 26.5.2011**

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